



FRONTIER WOMEN UNIVERSITY

Quality Enhancement Cell

PROGRAM SELF ASSESSMENT REPORT CHECKLIST

The following is a summary checklist of the main criteria and the associated standards that need to be addressed in the program Self-Assessment Report

Department: _____

Program: _____

S.A.R. Draft No.: _____

Date Received: _____

CRITERIA AND ASSOCIATED STANDARDS		Completely Addressed	Partially Addressed	Not Addressed	Remarks
Criterion1 – Program Mission, Objectives and Outcomes					
Standard 1-1	Program Measurable Objectives				
	<ul style="list-style-type: none"> Table 4.1 program objectives assessment 				
Standard 1-2	Program Outcomes				
	<ul style="list-style-type: none"> Documented Program Outcomes 				
	<ul style="list-style-type: none"> Table 4.2 Outcomes versus Objectives 				

	<ul style="list-style-type: none"> • Employer Survey 				
	<ul style="list-style-type: none"> • Alumni Survey 				
	<ul style="list-style-type: none"> • Graduating Student's Survey 				
Standard 1-3	Assessment Results and Improvement Plans				
Standard 1-4	Overall Performance Using Quantifiable Measures				
Criterion 2- Curriculum Design and Organization					
Courses detailed outline as in term E criterion 2 of Self Assessment Manual					
Standard 2-1	Course Vs. Objectives				
	<ul style="list-style-type: none"> • Table 4.3 Curriculum Course Requirement 				
	<ul style="list-style-type: none"> • Table 4.4 Courses versus Outcomes 				

Standard 2-2	Theory, Problem Analysis/Solution and Design in Program				
	Table 4.5 Standard 2-2 Requirements				
Standard 2-3	Core Requirements				
Standard 2-4	Major Requirements as specified by Accreditation Body				
Standard 2-5	Humanities, Social Sciences, Arts Ethical, Professional & Other Requirements				
Standard 2-6	Information Technology Content Integration Throughout the Program				
Standard 2-7	Communication Skills (Oral & Written)				
Criterion 3- Laboratories and Computing Facilities					
Standard 3-1	Lab Manuals/Documentation/Instructions				
Standard 3-2	Adequate Support Personnel for Labs				

Standard 3-3	Adequate Computing Infrastructure and Facilities				
Criterion 4- Student Support and Advising					
Standard 4-1	Sufficient Frequency of Course Offering				
Standard 4-2	Effective Faculty/Student Interaction				
Standard 4-3	Professional Advising and Counseling				
Criterion 5- Process Control					
Standard 5-1	Admission Process				
	Evaluation of the above process				
Standard 5-2	Registration and Student				
	Evaluation of the above process				

	Students' Progress Monitoring Process				
	Evaluation of the above process				
Standard 5-3	Faculty Recruitment Process				
	Evaluation of the above process				
	Faculty Evaluation Process				
	Faculty Evaluation Process consistent with Institution mission				
	Evaluation of the above process				
	Faculty Promotion Process				
	Evaluation of the above process				

	Faculty Promotion Process consistent with the Institution Mission				
	Faculty Retention Process				
	Evaluation of the above process				
Standard 5-4	Effective Teaching and Learning Process				
	Evaluation of the above process				
Standard 5-5	Process ensuring completion of program requirements by the graduates.				
	Evaluation of the above process				
Criterion 6-Faculty					
Standard 6-1	Program Faculty Qualifications and Number				
	<ul style="list-style-type: none"> Faculty resumes in accordance with the format in Appendix B. 				

	<ul style="list-style-type: none"> Table 4.6 Faculty Distribution by Program's areas 				
Standard 6-2	Current Faculty , Scholarly Activities & Development				
Standard 6-3	Faculty Motivation & Job Satisfaction				
	Faculty Survey				
Criterion 7- Instructional Facilities					
Standard 7-1	New Trends in Learning (e.g. E- Learning)				
Standard 7-2	Library Collections and Staff				
Standard 7-3	Adequacy of Teaching Rooms				
	Adequacy of Faculty Offices.				
Criterion 8- Instructional Support					

Standard 8-1	Support & Financial Resources				
Standard 8-2	Number & Quality of GSs, RAs,& Ph.D. Students				
Standard 8-3	Financial Support for Library, Labs & Computing Facilities				

Reviewed by: _____

Date of Review: _____